

**NOTICE OF BUDGET WORKSHOP#2 MEETING
JULY 7, 2025 -6:00 P.M.**

NOTICE IS HEREBY GIVEN IN ACCORDANCE WITH THE TEXAS OPEN MEETINGS ACT, CHAPTER 551.001, ET. SEQ., TEXAS GOVERNMENT CODE (SECTION 551.071), HAT THE BOARD OF TRUSTEES OF THE HIDALGO INDEPENDENT SCHOOL DISTRICT WILL HOLD A BUDGET WORKSHOP#2 MEETING ON THE 7TH DAY OF JULY 2025 AT 6:00 P.M. IN THE **HIDALGO ISD LEARNING RESOURCE CENTER, 524 S. BRIDGE STREET, HIDALGO, TEXAS, HIDALGO COUNTY.**

- * HB 2 Review
- * Budget Assumptions
- * Estimated Revenues
- * Federal and Other State Grants
- * Preliminary Tax Values
- * Comparisons of Tax Data
- * Estimated Expenditure Summary by Fund
- * Fund Balance
- * Campus Needs/Wants
- * Public Comments

DATED THIS 3RD DAY OF JULY 2025

SEAL

YESENIA AYALA, PRESIDENT
HIDALGO INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

**AVISO DE JUNTA DE TALLER DE PRESUPUESTO N.º 2
7 DE JULIO DEL 2025 – 6:00 P.M.**

AVISO DE ACUERDO CON EL REQUERIMIENTO DEL GOBIERNO DEL ESTADO DE TEXAS, CAPITULO 551.001 Y SIGUIENTES, (SECCION 551.071) DE LA ACTA DE JUNTA PUBLICA, LA MESA DIRECTIVA DEL DISTRITO ESCOLAR DE HIDALGO SE REUNIRÁ PARA UNA JUNTA DE TALLER DE PRESUPUESTO N.º 2 EL DIA 7 DE ABRIL, 2025, A LAS 6:00 P.M. **EN EL CENTRO DE ECURSOS DE APRENDIZAJE, CALLE BRIDGE, 524 SUR, EN EL CONDADO DE HIDALGO, HIDALGO, TEXAS.**

- * Revisión de la HB 2
- * Supuestos presupuestarios
- * Ingresos estimados
- * Subvenciones federales y estatales
- * Valores fiscales preliminares
- * Comparación de datos fiscales
- * Resumen estimado de gastos por fondo
- * Saldo del fondo
- * Necesidades/deseos del campus
- * Comentarios del público

DOY FE CON MI FIRMA ESTE DÍA 3 DE JULIO, 2025

SEAL

YESENIA AYALA, PRESIDENTE
DE LA MESA DIRECTIVA DEL DISTRITO
ESCOLAR DE HIDALGO

Posted: Date _____ Time: _____

By: _____

Budget Workshop

#2

▶ July 07, 2025



Dr. J. A. Gonzalez
Superintendent

Mrs. Gracie Garza
Interim Chief Financial Officer



Agenda

- HB 2 Review
- Budget Assumptions
- Estimated Revenues
- Federal and Other State Grants
- Preliminary Tax Values
- Comparisons of Tax Data
- Estimated Expenditure Summary by Fund
- Fund Balance
- Campus Needs/Wants

HB 2 SUMMARY



- ✓ The bill increased the basic allotment from \$6,160 to \$6,215 for both years of the biennium.
- ✓ The bill created a new Allotment for Basic Costs (ABC) set at \$106 for each student enrolled in the district to pay costs associated with:
 - Transportation
 - Utilities
 - Hiring retired teachers
 - Employee health insurance
 - Retirement and benefits
 - As well as property and casualty insurance
- ✓ The bill established a Teacher Retention Allotment for the District with enrollment of 5,000 or less:
 - Three to four years of experience - **\$4,000**
 - Five or more years of experience - **\$8,000**

(The allotment refers to the existing law definition of classroom teacher in TEC 5.001. That section defines a classroom teacher as an educator employed by a school district and teaches not less than an average of four hours each day.)

HB 2 SUMMARY



- ✓ The bill created a new support staff retention allotment in Chapter 48, Subchapter D. The allotment would be calculated by multiplying:
 - \$45, and
 - (regular program allotment + small and mid-sized district allotment) / basic allotment.

The allotment must be used to increase the salaries of non-administrative staff. The allotment defines non-administrative staff to include:

- Teachers not eligible for the teacher retention allotment
- Counselors
- Librarians
- Nurses
- Teacher's assistants
- Custodial staff
- Food service staff
- Bus driver
- Administrative assistant
- Other support staff

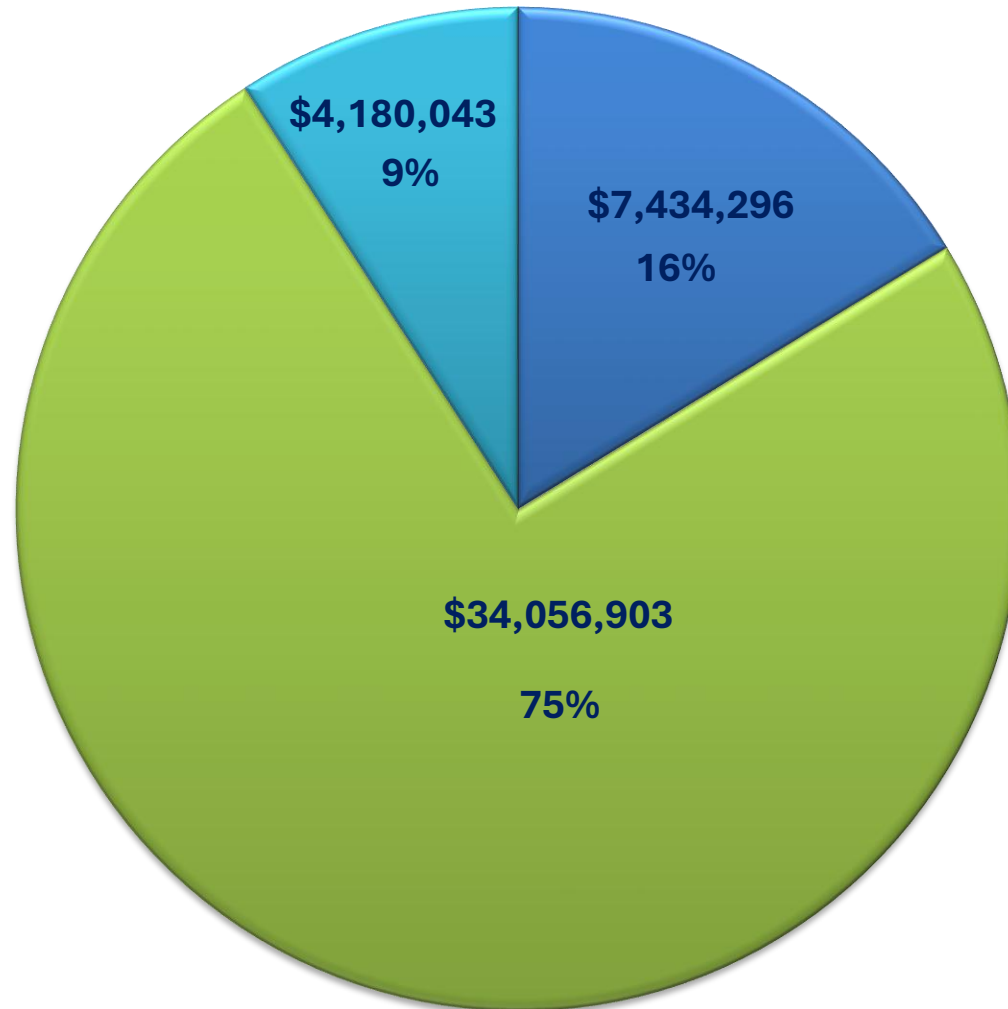
BUDGET ASSUMPTIONS

2025-2026 (Preliminary)



	2024-2025 Budget	2025-2026 Preliminary Budget	Increase / Decrease
Student Enrollment	3,082	2,955	-127
Average Daily Attendance	2,617	2,777	160
Percent of Attendance	93.4%	96%	2.6%
Tax Collections Rate	100%	100%	N/A
Debt Payments	Increasing	Increasing	N/A

2025-2026 ESTIMATED REVENUE



2025-2026 Estimated Revenue		
Local	\$ 7,434,296	16%
State	\$ 34,056,903	75%
Federal	\$ 4,180,043	9%
Total	\$45,671,242	100%

STATE ESTIMATED REVENUE

2025-2026 (Preliminary Amounts)



FUNDING ELEMENTS	2024-2025 (As of June 24, 2025)	2025-2026 (Preliminary)	Increase / Decrease
Refined Average Daily Attendance (ADA)	2,609.799	2,777.000	167.201
Regular Program ADA (Ref ADA - Spec Ed FTEs - CT FTEs)	2,227.269	2,401.659	174.390
Special Education FTEs	96.635	92.341	(4.294)
Career and Technology FTEs	285.895	283.000	(2.895)
Weighted ADA (WADA)	4,326.567	4,547.106	220.539
Prior Year Refined ADA	2,702.237	2,609.799	(92.438)
District Basic Allotment	\$6,160	\$6,215	55.00
Per Capita Rate	\$619.868	\$450.000	(169.868)

STATE ESTIMATED REVENUE Cont.

2025-2026 (Preliminary Amounts)



FUNDING ELEMENTS	2024-2025	2025-2026	Increase / Decrease
11-Regular Program Allotment	\$13,719,977	\$14,926,311	\$1,206,334
Small and Mid-Size Allotment	\$951,044	\$1,162,403	\$211,359
23-Special Education Adjusted Allotment (spend 55% of the amount)	\$2,718,210	\$2,703,070	(\$15,140)
37-Dyslexia Allotment (spend 100% of amount)	\$25,256	\$62,772	\$37,516
24-Compensatory Education Allotment (spend 55% of the amount)	\$4,029,880	\$4,473,132	\$443,252
25-Bilingual Education Allotment (spend 55% of amount)	\$1,417,390	\$1,440,637	\$23,247
22-Career and Technology Allotment (spend 55% of amount)	\$2,519,137	\$2,571,646	\$52,509
36-Early Education Allotment (spend 100% of amount)	\$637,933	\$303,215	(\$334,718)
21-Gifted & Talented Adjusted Allotment (spend 100% of the amount)	\$50,986	\$60,080	\$9,094
38-CCMR Outcomes Bonus (spend 55% of amount)	\$198,000	\$195,000	(\$3,000)
Teacher Incentive Allotment	\$258,740	\$258,740	\$0
School Safety Allotment	\$117,020	\$256,612	\$139,592
Early Literacy Intervention Allotment		\$24,993	\$24,993
99-Transportation Allotment	\$94,525	\$95,265	\$740
College Preparation Assessment Reimbursement		\$11,794	\$11,794
Certification Examination Reimbursement		\$9,853	\$9,853

STATE ESTIMATED REVENUE Cont.

2025-2026 (Preliminary Amounts)



FUNDING ELEMENTS	2024-2025	2025-2026	Increase / Decrease
Teacher Retention Allotment		\$1,352,000	\$1,352,000
Support Staff Retention Allotment		\$116,491	\$116,491
Special Education Evaluations		\$70,000	\$70,000
Allotment for Basic Costs		\$313,230	\$313,230
Total Cost of Tier One	\$26,738,098	\$30,407,142	\$3,669,146

STATE ESTIMATED REVENUE Cont.

2025-2026 (Preliminary Amounts)



Foundation School Program (FSP)	2024-2025	2025-2026	Increase / Decrease
Total Cost of Tier I	\$26,738,098	\$30,407,142	\$3,699,044
Less Local Fund Assignment	(\$4,754,875)	(4,660,891)	\$93,984
Per Capita Distribution from Available School Fund (ASF)	(\$1,675,030)	(1,174,410)	\$500,620
State Share of Tier I	\$20,308,193	\$24,571,841	\$4,263,648
Tier II	\$5,136,207	\$5,446,333	\$310,126
Other Programs	\$322,255	\$337,761	\$15,506
Total FSP Operations Funding	\$25,766,655	\$30,355,935	
M & O State Aid by Funding Source			
199/5812 - Foundation School Fund	\$25,625,222	\$30,178,635	\$4,553,413
199/5811 - Available School Fund	\$1,675,030	\$1,174,410	(\$500,620)
I & S State Aid by Funding Source			
599/5829 – EDA	\$185,067	\$280,611	\$95,544
599/5829 – Instructional Facilities Allotment (Bond)	\$321,335	\$445,947	\$124,612
Additional State Aid for Homestead Exemption (ASAHE) for Facilities	\$2,274	\$0	(\$2,274)
TOTAL FSP/ASF STATE AID	\$27,972,008	\$32,256,903	

ESTIMATED REVENUE FEDERAL AND STATE GRANTS 2025-2026 (Planning Amounts)



Grant Name	Fund Code	2024-2025	2025-2026 Planning Amount
ESEA TITLE I, IMPROVING BASIC PROGRAMS	211	\$1,949,294	\$1,795,860
ESEA TITLE I, PART C MIGRANT PROGRAM	212	\$213,257	\$103,357**
IDEA B FORMULA, SPECIAL EDUCATION	224	\$682,328	\$546,149
IDEA B - PRESCHOOL	225	\$13,835	\$11,111
CARL PERKINS - VOCATIONAL EDUCATION (CATE)	244	\$63,882	\$50,415
TITLE II, PART A PRINCIPAL TRAINING	255	\$304,445	\$195,975
TITLE III, IMMIGRANT	262	\$11,640	\$0
TITLE III, PART A ELA	263	\$183,557	\$178,441
GEAR UP PROGRAM	274	\$144,715	PENDING
TITLE IV SSAEP	289	\$262,008	\$133,135
TECHNOLOGY LENDING GRANT	424		\$118,750
STRONG FOUNDATION PLANNING (RIDER 94)	425		\$140,000
TOTAL FEDERAL AND STATE GRANTS		\$3,828,961	\$3,273,193

**As of July 1, 2025, this grant has not been awarded for the 25-26 school year.

PRELIMINARY TAX VALUES

CERTIFIED TAX VALUES



	2024 Certified Values	2025 Preliminary (as of 6/16/25)	Increase (Decrease)
Total Land Market Value	600,069,107	628,821,621	28,752,514
Total Improvements	582,321,837	732,223,130	149,901,293
Personal Property	370,628,043	335,957,405	(34,670,638)
Minerals	430,556	430,556	0
Total Market Value	1,553,449,543	1,697,432,713	143,983,170
Total Reductions (Ag, non-taxed, etc.)	213,775,396	210,819,778	(2,955,618)
Total Assessed	1,339,674,147	1,486,612,935	146,938,788
Total Exemptions	508,813,231	559,699,149	50,885,918
Net Taxable (After Exemptions)	830,860,916	926,913,786	96,052,870
Freeze / Homestead CAT Totals	46,236,312	117,710,008	71,473,696
Net Taxable (After Exemptions & Freeze)	784,624,604	809,203,778***	24,579,174
Pending Protests & Omitted Properties	0	0	0
ADJUSTED NET TAXABLE	784,624,604	809,203,778	24,579,174

*** Note: Certified values will be released in July 2025 per HCAD.

COMPARISONS OF TAX DATA 2025-2026 (Proposed)



Tax Rate			
	2024-2025	2025-2026 (Proposed)	Increase (Decrease)
Local Maintenance Fund	\$ 0.8179	\$ 0.8179	\$ -
Debt Service Fund	0.3849	0.3849	-
Total Tax Rates	\$ 1.2028	\$ 1.2028	\$ -
M & O – Tax Collections			
Total	\$ 6,417,445	\$ 6,618,478	100%
I & S – Tax Collections			
Bond Payment	\$ 2,753,325	\$ 4,308,767***	100%
Less State Aid Payments	(669,954)	(726,558)	100%
Total Levy Required (Local Share)	2,083,371	3,582,209	100%
Fund Balance Contribution	-	-	
	\$ 2,151,081	\$ 3,698,631	

*** Bond payment subject to change pending sale of bond.

ESTIMATED EXPENDITURE SUMMARY BY FUND



Fund	Program	2024-2025 Original Budget	2025-2026 Budget	Increase / Decrease	%
101	Child Nutrition	\$3,715,195	\$3,715,195	-	0.00%
102	Child and Adult Care Food Program	\$120,000	\$120,000	-	0.00%
161	Career & Technology	\$2,595,706	\$2,571,646	(\$24,060)	-0.94%
171	State Compensatory	\$4,373,930	\$4,473,132	\$99,202	2.22%
175	Special Education	\$2,020,385	\$2,703,070	\$682,685	25.26%
191	Bilingual Education	\$1,503,904	\$1,440,637	(\$63,267)	-4.39%
192	College, Career, Military	\$324,000	\$195,000	(\$129,000)	-66.15%
193	Early Education	\$712,045	\$303,215	(\$408,830)	-134.83%
194	Dyslexia	\$40,040	\$62,772	\$22,732	36.21%
195	Gifted & Talented	\$58,964	\$60,080	\$1,116	1.86%
199	General Operating	\$27,514,614	\$30,026,495	\$2,511,881	8%
	SUBTOTAL	\$42,978,783	\$45,671,242	\$2,692,459	6%

ESTIMATED EXPENDITURE SUMMARY BY FUND



	2024-2025 Original Budget	2025-2026 Proposed Budgets	Increase / Decrease	%
SUBTOTAL	\$42,978,783	\$43,526,394	\$547,611	1%
Transfer Out	-	-	-	-
Total General Fund	\$41,248,527	\$43,526,394	\$2,277,867	5%
599 Debt Services	2,753,325	4,308,767	1,555,442	36%
699 Construction Fund	0	\$25,000,000 (BOND)	-	
TOTAL	\$44,001,852	\$47,835,161	\$3,833,309	8%
		\$72,835,161 (including bond amount)		

FUND BALANCE REPORT

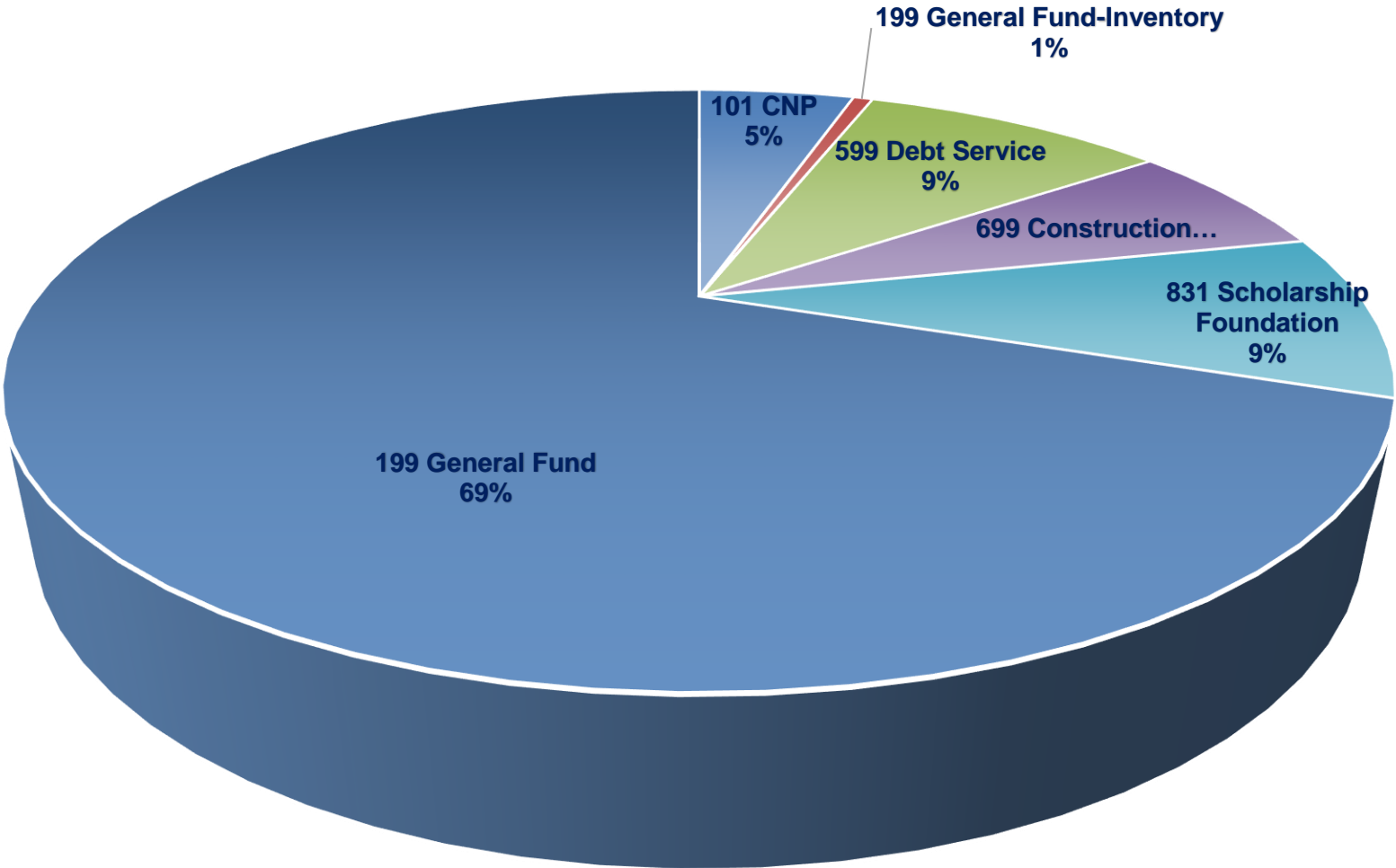
RESTRICTED AND UN-RESTRICTED



Restricted Fund Balance			2023-2024 Audit	Total %
	101	CNP	\$ 1,283,394	4.9%
	199	General Fund-Inventory	160,343	0.6%
	599	Debt Service	2,480,293	9.5%
	699	Construction Projects	1,719,580	6.6%
	831	Scholarship Foundation	2,345,297	8.9%
Unrestricted Fund Balance				
	199	General Fund	18,239,891	69.5%
Combined Fund Balances			\$ 26,228,798	
Notes:		\$ 18,239,891	Balance	
		(10,715,130)	3 month operating budget	
		\$ 7,524,761		

FUND BALANCE REPORT

RESTRICTED AND UN-RESTRICTED



CAMPUS NEEDS / WANTS



Hidalgo Early College High School

- Safety – Privacy film to cover the main entrance windows to ensure that people from the outside is not able to see through the people inside the building.
- Budget for activities that occur annually, such as prom, teacher appreciation, academic student incentives, hospitality room for the home games and graduation, field trips, etc.
- Questions:
 1. Why is HECHS responsible for paying for the cost of the hospitality room during the home games? Shouldn't it be PR or Athletics?
 2. Why is HECHS responsible for paying for supplies to cover the gym floor every time it's going to be used? HECHS pays for the supplies to cover the gym floor for the convocation, athletics banquet, board initiation, etc. It adds up!
 3. Why can't the Dazzlers and the Cheerleaders have a budget for meals just like athletics has for each sport?
 4. Why is HECHS' 199 budget being used to pay for STC tuition?

CAMPUS NEEDS / WANTS



Diaz Jr. High School

- ESL program – the campus will be reinstating an ESL program in the 25-26 school year. They will be needing a curriculum
- STAAR prep materials – they need STAAR prep materials to practice skills and strategies learned to improve STAAR performance
- Safety – additional RFID are needed. When staff visit the library, they must knock on the door very hard to be heard, so they are allowed into the main building

Mr. Rios expressed his concerns and the following needs:

1. Furniture –
 - a. teacher's desk came apart in the middle of the lesson
 - b. students' desks are in dire need – some students don't have a desk, they have to use tables
2. Roof –
 - a. There's a waterfall in every classroom
3. The campus needs to be updated; it feels old, thus causing morale to be low.

The campus needs to be rebranded –teacher morale is very low. Diaz Jr. High was not even included in the Bond as a campus that was going to be upgraded or fixed the current structural problems, such as the roof.

CAMPUS NEEDS / WANTS



Hidalgo Elementary

- Staff incentives –
- Districtwide scheduled (budgeted) field trips
- Attendance – units affect the campus for the incentive
- SAFETY - An entrance more accessible and closer to the parking lot with an RFID to swipe. DOGS in the area are a threat to safety
- One more RFID is needed from the GYM to the main building
- HVAC – classroom doors are open due to the AC not working
- Radios

CAMPUS NEEDS / WANTS



Kelly Elementary

- Student academic incentives
- Teacher incentives – to retain staff
- Incentives for staff and students based on the progress they are making throughout the school year
- PLC – snacks, food for long meetings
- Library – resources such as Spanish books
- Safety – fence to prevent intruders from walking into the school grounds (hurricane fence), doors are open due to the AC not working
- Furniture for students, for Early Childhood
- Teacher desks and chairs are in dire need
- Ice machine for campuses in the Las Milpas area – it can be shared
- Refrigerator – for the teacher lounge
- Playground set – before a child gets hurt

CAMPUS NEEDS / WANTS



Salinas Elementary

- An interventionist for the lower grades
- Technology for students – laptops – technology needs to be replaced
- One more big screen TV
- Science coaching/PD – camp to plan the science lessons by semester
- Safety – radios
- Furniture for students – desks and chairs
- Is fundraising going to continue? How many fundraisers will be allowed?
- Funds for field trips
- Recognitions – attendance, graduation, award ceremony, teacher appreciation, día del niño

CAMPUS NEEDS / WANTS



Park Elementary

- Blended learning resources
- Resources for centers – Early Childhood
- Fluency resources (Reading)
- New carpet for the Library
- Furniture for the classrooms
- The playground needs TLC
- Safety – a fence is needed for the new warehouse building
- Additional cameras, on the new warehouse side, the staff parking lot, the bus area, and the back of the gym
- Blinds or window covering for 32 classrooms
- RFID for the door coming from the courtyard to the main building
- New technology
- Electric fence entrance

CAMPUS NEEDS / WANTS UPDATES



SAFETY CONCERNS

- As far as Safety for the need of additional RF ID Card Access Gates or Doors, we are currently working with the Chief of Safety and Security to address these concerns.
- The need for more Handheld Radios at Campuses has been resolved by the Safety and Security Grant, which has allocated 7 Radios at each Elementary School and 14 Radios at each Secondary School.

TECHNOLOGY CONCERNS

- If there is a need for more Technology, we have sent this summer to each Campus a total of 60 Laptop Computers.

CAMPUS NEEDS / WANTS UPDATES



CURRICULUM AND INSTRUCTION

DJH - ESL Program - We will purchase the curriculum that Ms. San Miguel will select for 2 sections
STAAR Prep Materials- We will allocate funds to the Jr. High so they can purchase the materials

JC Kelly - Library Books were purchased during the Spring of 2025

Dr. Alejo Salinas - Science Coaching PD will be held on August 14

Hidalgo Park - Blended Learning will be replaced by the new Pre-K Foundation Literacy
Resources for Centers have been purchased during the 2nd semester for classroom libraries
Fluency Resources have been integrated into our HMH Curriculum

HECHS MEETING NOTES

DATE:

4/25/2025

TIME:

9:00 am

FACILITATOR:

Nora Martes

IN ATTENDANCE

Mr. D. Earhart, Principal

Ms. Lydia Garcia, Secretary

CAMPUS NEEDS / WANTS

Safety – Privacy film to cover the main entrance windows to ensure that people from the outside is not able to see through the people inside the building.

Budget for activities that occur annually such as prom, teacher appreciation, academic student incentives, hospitality room for the home games and graduation, field trips, etc.

Questions:

1. Why is HECHS responsible for paying for the cost of the hospitality room during the home games? Shouldn't it be PR or Athletics?
2. Why is HECHS responsible for paying for supplies to cover the gym floor every time it's going to be used? HECHS pays for the supplies to cover the gym floor for the convocation, athletics banquet, board initiation, etc. It adds up!
3. Why can't the Dazzlers and the Cheerleaders have a budget for meals just like athletics has for each sport?
4. Why is HECHS 199 budget being used to pay for STC tuition?

BUDGET

Teacher appreciation = ≈\$ 8,000

Hospitality room ≈\$500 per event

Student academic incentives ≈\$3,700

DIAZ JR. HIGH MEETING NOTES

DATE:

4/25/2025

TIME:

11:30 am

FACILITATOR:

Nora Martes

IN ATTENDANCE

Mr. F. Rios, Principals

CAMPUS NEEDS / WANTS

ESL program – the campus will be reinstating an ESL program in the 25-26 school year. They will be needing curriculum

STAAR prep materials – they need STAAR prep materials to practice skills and strategies learned to improve STARR performance

Safety – additional RFID are needed. When staff visits the library, they must knock on the door very hard to be heard so they are allowed into the main building

Mr. Rios expressed his concerns and the following needs:

1. Furniture –
 - a. a teacher's desk came apart in the middle of the lesson
 - b. students' desks are in dire need – some students don't have desk they have to use tables
2. Roof –
 - a. there is a waterfall in every classroom
3. The campus needs to be updated; it feels old thus causing morale to be low.
4. The campus needs to be rebranded – the teacher morale is very low. Diaz Jr. High was not even included in the Bond as a campus that was going to be upgraded or fixed the current structural problems such as the roof.

BUDGET

HIDALGO ELEMENTARY

MEETING NOTES

DATE:

4/28/2025

TIME:

1:00 pm

FACILITATOR:

Nora Martes

IN ATTENDANCE

Ms. L. Garza, Principal

Ms. Marilu Flores, Secretary

CAMPUS NEEDS / WANTS

Staff incentives –

Districtwide scheduled (budgeted) field trips

Attendance – units affect the campus for the incentive

SAFETY - An entrance more accessible and closer to the parking lot with a RFID to swipe. DOGS in the area are a threat to safety

One more RFID are needed from the GYM to the main building

HVAC – classroom doors are open due to AC not working

Radios

BUDGET

KELLY ELEMENTARY MEETING NOTES

DATE:

4/28/2025

TIME:

9:00 am

FACILITATOR:

Nora Martes

IN ATTENDANCE

Ms. D. Proa, Principal

Ms. Adriana Casas, Secretary

CAMPUS NEEDS / WANTS

Student academic incentives

Teacher incentives – to retain staff

Incentives for staff and students based on the progress they are making throughout the school year

PLC – snacks, food for meetings that are long

Library – resources such as Spanish books

Safety – fence to prevent intruders to walk into the school grounds (hurricane fence)

Furniture for students, for Early Childhood

Teacher desks and chair are in dire needs

Ice machine for campuses in Las Milpas area – it can be shared

Refrigerator – for the teacher lounge

Playground set – before a child gets hurt

BUDGET

SALINAS ELEMENTARY

MEETING NOTES

DATE:

4/28/2025

TIME:

2:30 pm

FACILITATOR:

Nora Martes

IN ATTENDANCE

Ms. N. Martinez, Principal

CAMPUS NEEDS / WANTS

An interventionist for the lower grades

Technology for students – laptops – technology needs to be replaced

One more big screen TV

Science coaching/PD – camp to plan the science lessons by semester

Safety – radios

Furniture for students – desks and chairs

Is fundraising going to continue? How many fundraisings will be allowed?

Funds for field trips

Recognitions – attendance, graduation, award ceremony, teacher appreciation, día del niño

BUDGET

PARK ELEMENTARY MEETING NOTES

DATE:

4/29/2025

TIME:

10:30 am

FACILITATOR:

Nora Martes

IN ATTENDANCE

Ms. E. Satarain, Principal

CAMPUS NEEDS / WANTS

Blended learning resources

Resources for centers – Early Childhood

Fluency resources (Reading)

New carpet for the Library

Furniture for the classrooms

The playground needs a TLC

Safety – a fence is needed by the new warehouse building

additional cameras, by the new warehouse side, staff parking lot,

bus area, back of gym

Blinds or window covering for 32 classrooms

RFID for door coming from the courtyard to the main building

New technology

Electric fence entrance

BUDGET